

## Collaborative Inquiry Guide for a Challenging Performance of Understanding

Modified from Figure 6.5 in *Formative Classroom Walkthroughs*

*A performance of understanding relates directly to the learning target. It's what the students do, say, make or write during today's lesson to deepen and assess their understanding of important content, skills & reasoning processes that are essential for student mastery. Use the inquiry guide to assess if an assignment, activity or learning experience qualifies as a performance of understanding*

	Yes	Some-what	No
<p>Does it incorporate <b>teacher's understanding</b> of the content area?</p> <p>Explain your choice:</p>			
<p>Does it translate the <b>learning target</b> for today's lesson into action for students by providing students with the opportunity to try out the learning target &amp; apply their look-fors during the lesson?</p> <p>Explain your choice:</p>			
<p>Does it have an <b>instructional purpose</b>: to deepen students' understanding of the targeted content/skill?</p> <p>Explain your choice:</p>			
<p>Does it ensure <b>cognitive conflict</b> so that students have to grapple or think deeply?</p> <p>Explain your choice:</p>			
<p>Does it have a <b>formative assessment purpose</b>: to produce compelling evidence of what students understand or can do that both the teacher and the students can use to assess where students are, to feed their learning forward, and to plan the next steps along their journey towards mastery?</p> <p>Explain your choice:</p>			
<p>Does it provide the students and the teacher with things to look for (<b>success criteria</b>) that are about the quality of student understanding and proficiency?</p> <p>Explain your choice:</p>			

