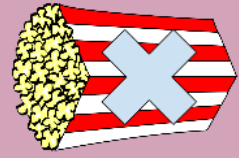
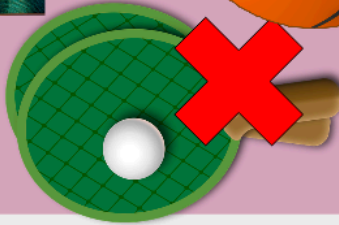


Ice creams not popcorn!



Basketball not Ping pong!



To Solve Today and Tomorrow's Problems...

Key Ideas:

- *Relationships = success
- *Push, prod and promote thinking
- *Value thinking more
- *Making thinking routine
- *Growing autonomous learners

Questioning:

- Generative questions - spark enquiry
- Constructive questions - advance understanding
- Facilitative questions - explain and elaborate

ARE WE THERE YET?

Deep Diving:

- *What makes you say that?
- *Can you tell me more?
- *What connections are you making?
- *What are you thinking in terms of?
- *What have you heard that has pushed your thinking beyond your initial thoughts?
- *What are you thinking about now that you weren't then?

Strategies:

- *Noticing and naming the thinking
- *Greeting every student every day
- *Establish norms
- *Two-way feedback (teacher to student, student to student and student to teacher)

Strategies continued...

- *Reflective toss
- *Flipped homework
- *No hands up
- *Create roles
- *6 thinking hats
- *Think like an artist, historian, analyst...
- *Embed thinking protocols

I see, I notice, I wonder:

- *many thinking routines
- *teachers waiting for thinking
- *students piggy-backing on each others' ideas
- *teachers naming thinking
- *teacher asking why curiosity is important
- *opportunities for collaborative thinking
- *teachers 'pressing' students thinking

I wonder:

- *How do we assess/measure thinking?
- *How do we embed a culture of thinking across the school community?
- *How is thinking and curiosity reflected in reports to parents?
- *What impact has this thinking direction had on students' understanding of big ideas in each discipline?