

Learning Intentions

Success Criteria



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|---|---|
| (2 min) whiteboards | Brainstorm words associated with LISC – elicit prior understanding |
| pencil | The BIG picture. Why is it important? Part of 5 key elements |
| | <p>Selective attention test</p> <p>https://www.youtube.com/watch?v=vJG698U2Mvo</p> <p>Not to lose sight of opportunities for learning. LI not intended to be rigid or unchangeable</p> |
| Handout 1.2.1. Handout 1.2.2. | <ul style="list-style-type: none"> • What makes a good LI? – discuss handout. • Clarifying LI. • Looking at some LI – how can we improve them? See |
| | <p>Why they are so important – mindmap shows links to all areas of formative assessment</p> |
| Wording of Learning Intentions | LI: Skills Knowledge Understandings – wording of LI. When are learning intentions useful? |
| Video Unpacking formative assessment | <p>Dylan Wiliam</p> <p>https://www.youtube.com/watch?v=kPf0nQFfv50</p> |

In general, it is a good idea that students know where they are going

BUT

It is not always possible
It is not always advisable
It is hard to do well

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|------------------------|--|
| Quality Teaching Model | With a partner look at how the statements link to the learning process. Discuss and decide, justify your opinion. |
| SWOT | A useful tool to reflect on teaching and how you see your growth, opportunities and effectiveness for student learning |

Take home resources:

- LISC techniques – ready to trial and reflect
- Reflection Tool – How is your classroom going?
- Lesson planning template
- Reading – Toni Glasson “Improving Student Achievement”

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- Exit Pass – a strategy I am going to try