

ASKING 'GOOD' QUESTIONS

“Questions are culture builders linking students, teachers and content together” (Richart, p. 221, 2015).

5 MAIN TYPES OF QUESTIONS

1. REVIEW QUESTIONS
2. PROCEDURAL QUESTIONS
3. GENERATIVE QUESTIONS
4. CONSTRUCTIVE QUESTIONS
5. FACILITATIVE QUESTIONS

YOUR TASK

Under each question type heading place where you think the example question fits. See below for an example.

<u>Review Questions</u>	<u>Procedural Questions</u>	<u>Generative Questions</u>	<u>Constructive Questions</u>	<u>Facilitative Questions</u>
Ask students to recall previous knowledge or procedures.	Direct classroom activity and behaviour rather than focus on content.	Sparks inquiry. Two main types essential questions that direct long term exploration or authentic questions which are content questions to which the teacher doesn't already know the answer.	Advance inquiry. These are questions that ask students to connect ideas, make interpretations, focus on big ideas and central concepts, extend ideas and so on.	Ask students to explain or elaborate thinking.
Can you remember what we talked about yesterday?	Does everybody have a pencil?	How might we produce literature that would encourage people to act on 'climate change'?	So what connections are you making now as a result of what you have just heard?	What makes you say that?

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<p>Can you remember what we talked about yesterday?</p> <p>How did we do the experiment last week?</p> <p>How did I show you to do long division last term?</p> <p>What did we learn in yesterday's grammar lesson?</p>	<p>Does everybody have a pencil?</p> <p>Are we all ready?</p> <p>Have you copied down what is on the board?</p> <p>Have you copied the diagram from the textbook?</p>	<p>How might we produce literature that would encourage people to act on 'climate change'?</p> <p>What metaphors could we use to help us design a city?</p> <p>What's the strongest bridge we can make from the pages of a newspaper?</p> <p>How can a city lower the impact of a Tsunami?</p>	<p>So what connections are you making now as a result of what you have just heard?</p> <p>What's taking shape? What are you hearing underneath the variety of opinions being expressed?</p> <p>What's missing from this picture so far? What is it we're not seeing? What do we need more clarity about?</p> <p>What had real meaning for you from what you've heard? What surprised you? What challenged you?</p>	<p>What makes you say that?</p> <p>What else?</p> <p>Can you tell me more?</p> <p>How do you know you are right?</p> <p>Why is this important to you?</p>