

Collaborative Inquiry Guide for a Worthwhile Lesson

Worthwhile lessons rest on three sources: standards and curricular goals, content, and student needs. Use the inquiry guide to learn and assess how well a lesson reflects all three.

Is the Lesson Tied to a Standard and a curricular Goal?	Yes	Somewhat	No
<p>The lesson contributes to an important goal or an important state or national standard. <i>Explain your choice:</i></p>			
<p>The lesson makes clear to students how it fits into their learning trajectory for this curricular outcome to help them make progress by meeting both the curricular and student needs. <i>Explain your answer:</i></p>			
<p>The lesson elicits evidence of content knowledge, skills, and reasoning processes that both students and the teachers can use to help move students forward along this trajectory: <i>Explain your choice:</i></p>			
Is the Lesson Content Worthwhile?	Yes	Somewhat	No
<p>The lesson develops essential knowledge, skills, and reasoning processes students need for future learning in this discipline. <i>Explain your choice:</i></p>			
<p>The lesson builds on discipline-specific content knowledge, skills, and reasoning processes students mastered in prior lessons to meet both the content requirements and the student needs. <i>Explain your choice:</i></p>			
Does the Lesson Meet Students' Needs?	Yes	Somewhat	No
<p>The lesson presents an appropriately increased level of challenge or sophistication – does not simply repeat yesterday's lesson – to meet both the content requirements and the students' needs. <i>Explain your answer:</i></p>			
<p>The lesson requires students to do, make, say, or write something that they clearly see develops their understanding and gives evidence of it while meeting curricular goals and students' needs. <i>Explain your choice:</i></p>			
<p>The lesson acknowledges and supports diversity in students' readiness and ability to master the particular content knowledge, skills, and reasoning processes at this level of challenge. <i>Explain your answer:</i></p>			